

News From Room 10

For the week of December 19, 2016

Monday	Tuesday	Wednesday	Thursday	Friday
			Heritage Day 1:30 – 3:00	See you in Jan!

For Your Information

Math Kavanaugh: We will continue studying division and dive into two new ways to divide. It is important that students use their notes while doing their homework. There will be an extra credit packet sent home on Wednesday. It is due on Wednesday, January 4th. No late extra credit packets will be accepted.

Social Studies: European explorers and New Spain.

Science: Now that we have familiarized ourselves with basic geology terms we will study plate tectonics.

Writing: We will focus on verb tenses and writing bold beginnings.

Reading: It is vital that each student is reading everyday outside of school. It can be magazines, newspapers or books. Reading is an essential skill that needs to be practiced EVERY DAY!

Heritage Day! Thursday, December 22nd. We are hoping to see many parents, grandparents etc... 1:30 – 3:00. So far we have burek, ham, shortbread, bratwurst, sopapilla, German potato salad, steamed Filipino rice cake, kuchen, muringues, scones, French gulets, and sayvieyan. I can't wait to taste these foods from different countries! If you haven't signed up to bring one, it is not too late!

Contact me anytime!

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Remember to bring warm hats, gloves, and boots. We can't enjoy the snow without boots.

PROGRESS REPORTS!

As discussed in conferences, the district is moving toward digital report cards from now on. Normally, five weeks into the marking period the fifth grade team would send home progress reports. Since the district is shifting towards this new digital way of obtaining grades, we will not be sending home progress reports for the second quarter. Since we are more than halfway through the quarter, it is important that you have access to Powerschool to keep progress on your child's grades. If you still do not have a username and password, you must come into the office to show identification. If you would like a paper or digital copy of the progress report, please send me an email and I would be