

| Monday 05/15/2017 | Tuesday 05/16/2017 | Wednesday 05/17/2017 | Thursday 05/18/2017 | Friday 05/19/2017 |
|---|--|--|--|--|
| <p>Arrival</p> <p>DLR/DWP</p> <p>Take attendance (Trinity takes attendance, Destiny collects lunch money.) Students work on Monday Daily Language Review and Daily Word Problem.</p> | <p>Arrival</p> <p>DLR/DWP</p> <p>Take attendance (Trinity takes attendance, Destiny collects lunch money.) Students work on Tuesday Daily Language Review and Daily Word Problem.</p> | <p>Arrival</p> <p>DLR/DWP</p> <p>Take attendance (Trinity takes attendance, Destiny collects lunch money.) Students work on Wednesday Daily Language Review and Daily Word Problem.</p> | <p>Arrival</p> <p>DLR/DWP</p> <p>Take attendance (Trinity takes attendance, Destiny collects lunch money.) Students work on Thursday Daily Language Review and Daily Word Problem.</p> | <p>Arrival</p> <p>DLR/DWP</p> <p>Take attendance (Trinity takes attendance, Destiny collects lunch money.) Students work on Friday Daily Word Problem.</p> |
| <p>Special</p> <p>Music</p> <p>Walk students down to wing, music room, Miss Nicolia is the teacher. Kenadi is the line leader.</p> | <p>Special</p> <p>ART</p> <p>Walk students down to wing, art room. Mr. Post is the teacher. Kenadi is the line leader</p> | <p>Special</p> <p>Gym</p> <p>Walk students down to the gym. Mr. Griffith is the teacher. Kenadi is the line leader.</p> | <p>Special</p> <p>Media Center</p> <p>Take library books back. Walk students to library. Mrs. Boes is the teacher, Kenadi is the line leader</p> | <p>Special</p> <p>ISM</p> <p>ISM is in the wing in the science room. Miss Andris is the teacher. Walk students down Kenadi is the line leader</p> |
| <p>Writing - Whitenight</p> <p>Writing to Texts - Opinion</p> <p>Word on "Mayfield Paint Company" rough copy only. When finished work on ABC book. Lesson: Using I & Me p. 220 in English Book. Wkst. p. 106 & reteach workbook p. 62</p> | <p>Writing - Whitenight</p> <p>Writing to Texts</p> <p>Introduce Spring District Assessment Three pieces of text. Read all with classes. Check Monday's DLR Check Monday's pronoun worksheet Lesson Possessive Pronouns Reteach worksheet page 63, workbook plus page 108.</p> | <p>Writing - Whitenight</p> <p>Writing to Texts</p> <p>District Assessment - Opinion Students begin working on Questions one and two Check Tuesday's DLR Check Worksheets from Tuesday</p> <p>Lesson Contractions with Pronouns Reteach worksheet p. 66 Wk plus page 112</p> | <p>Writing - Whitenight</p> <p>Reading</p> <p>Social Studies</p> <p>Writing - Kavanaugh</p> <p>Writing - Finkel</p> <p>RTI/Independent Work</p> | <p>Writing - Whitenight</p> <p>Writing to Texts</p> <p>EOY assessment Grammar lesson: double subjects (pronouns) check Wednesday and Thursday DLR</p> |
| <p>Reading</p> <p>Weekly assessment 3.4</p> <p>RRW Lesson 3.5</p> | <p>Reading</p> <p>Leveled Reader</p> <p>3.5 Persuasive Texts (Anasazi) Blue, orange and green groups. Close read for all. NWEA for 30 minutes</p> | <p>Reading</p> <p>Leveled Reader</p> <p>3.5 Persuasive Texts (Anasazi) Blue, orange and green groups. Close read for all. NWEA for 30 minutes</p> | | <p>Reading</p> <p>Leveled Reader</p> <p>3.5 Persuasive Texts (Anasazi) Blue, orange and green groups. Close read for all. NWEA for 30 minutes</p> |
| <p>Spelling</p> <p>New Sort</p> <p>Introduce words to all four groups Each group will cut, sort and write words</p> | <p>Social Studies</p> <p>Causes of the Revolutionary War</p> <p>Study guide and maps go home</p> | <p>Social Studies</p> | | <p>Spelling</p> <p>Tests</p> <p>One test for each group 24 words plus one bonus word. Turn in word study packets.</p> |
| <p>Writing - Kavanaugh</p> <p>Writing to Texts - Opinion</p> | | | | <p>Writing - Kavanaugh</p> <p>Writing to Texts</p> <p>EOY assessment</p> |

Word on "Mayfield Paint Company" rough copy only. When finished work on ABC book. Lesson: Using I & Me p. 220 in English Book. Wkst. p. 106 & reteach workbook p. 62

Writing - Finkel
Writing to Texts - Opinion

Word on "Mayfield Paint Company" rough copy only. When finished work on ABC book. Lesson: Using I & Me p. 220 in English Book. Wkst. p. 106 & reteach workbook p. 62

RTI/Independent Work

Reading & RTI

Work on reading for first 15 minutes (continued from morning)
Work on math, science or writing from 3:15 - 3:40

Writing - Kavanaugh
Writing to Texts

Introduce Spring District Assessment Three pieces of text. Read all with classes. Check Monday's DLR Check Monday's pronoun worksheet Lesson Possessive Pronouns Reteach worksheet page 63, workbook plus page 108.

Writing - Finkel
Writing to Texts

Introduce Spring District Assessment Three pieces of text. Read all with classes. Check Monday's DLR Check Monday's pronoun worksheet Lesson Possessive Pronouns Reteach worksheet page 63, workbook plus page 108.

RTI/Independent Work

Reading & RTI

Work on reading for first 15 minutes (continued from morning)
Work on math, science or writing from 3:15 - 3:40

Causes of the Revolutionary War

finish cause and effect chart

Writing - Kavanaugh
Writing to Texts

District Assessment - Opinion Students begin working on Questions one and two Check Tuesday's DLR Check Worksheets from Tuesday

Lesson Contractions with Pronouns Reteach worksheet p. 66 Wk plus page 112

Writing - Finkel
Writing to Texts

District Assessment - Opinion Students begin working on Questions one and two Check Tuesday's DLR Check Worksheets from Tuesday

Lesson Contractions with Pronouns Reteach worksheet p. 66 Wk plus page 112

RTI/Independent Work

Reading & RTI

Work on reading for first 15 minutes (continued from morning)

Grammar lesson: double subjects (pronouns) check Wednesday and Thursday DLR

Writing - Finkel
Writing to Texts

EOY assessment Grammar lesson: double subjects (pronouns) check Wednesday and Thursday DLR

RTI/Independent Work

Reading & RTI

Work on reading for first 15 minutes (continued from morning)
Work on math, science or writing from 3:15 - 3:40

Work on math,
science or writing
from 3:15 - 3:40